



PERSON SPECIFICATION – LEARNING SUPPORT ASSISTANT

ESSENTIAL	DESIRABLE
Qualifications/Training/Experience	Qualifications/Training/Experience
<ul style="list-style-type: none"> • Experience of working with children. • A good standard of spoken and written English and can also support maths and other areas of the curriculum, across the primary age range. • IT literate. • GCSE level or above 	<ul style="list-style-type: none"> • NVQ or similar. • First Aid trained. • Recent experience of working or volunteering in a primary school.
Classroom Practice	Classroom Practice
<ul style="list-style-type: none"> • Awareness of classroom routines and practices. • Ability to support individual pupils with programmes of work. • Ability to work with a group of pupils. • Awareness, understanding and commitment to child protection and safeguarding. • Ability to work alongside teachers to plan and support teaching and learning activities. • Demonstrates a commitment to equal opportunities and inclusion. 	<ul style="list-style-type: none"> • An awareness and understanding of the needs of all children including SEN pupils. • An awareness and understanding of the needs of pupils who speak English as an additional language. • An understanding of the varied needs of children as they develop socially and academically. • A knowledge of behaviour management techniques that support classroom practice.

Personal Qualities and Skills
<ul style="list-style-type: none"> • Empathy for children, patience and understanding. • A strong commitment to children’s learning, happiness and safety. • Enjoys working in an ever-changing environment and can be flexible, patient and caring. • Committed to ongoing professional development. • Able to manage time effectively. • Is friendly, approachable and professional with a good sense of humour.