



**PERSON SPECIFICATION – LEARNING SUPPORT ASSISTANT**

<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>Qualifications/Training/Experience</b>	<b>Qualifications/Training/Experience</b>
<ul style="list-style-type: none"> <li>• Experience of working with children.</li> <li>• A good standard of spoken and written English and can also support maths and other areas of the curriculum, across the primary age range.</li> <li>• IT literate.</li> <li>• GCSE level or above</li> </ul>	<ul style="list-style-type: none"> <li>• NVQ or similar.</li> <li>• First Aid trained.</li> <li>• Recent experience of working or volunteering in a primary school.</li> <li>• Level 3 in Early Years/Childcare</li> </ul>
<b>Classroom Practice</b>	<b>Classroom Practice</b>
<ul style="list-style-type: none"> <li>• Awareness of classroom routines and practices.</li> <li>• Ability to support individual pupils with programmes of work.</li> <li>• Ability to work with a group of pupils.</li> <li>• Awareness, understanding and commitment to child protection and safeguarding.</li> <li>• Ability to work alongside teachers to plan and support teaching and learning activities.</li> <li>• Demonstrates a commitment to equal opportunities and inclusion.</li> </ul>	<ul style="list-style-type: none"> <li>• An awareness and understanding of the needs of all children including SEN pupils.</li> <li>• An awareness and understanding of the needs of pupils who speak English as an additional language.</li> <li>• An understanding of the varied needs of children as they develop socially and academically.</li> <li>• A knowledge of behaviour management techniques that support classroom practice.</li> </ul>

<b>Personal Qualities and Skills</b>
<ul style="list-style-type: none"> <li>• Empathy for children, patience and understanding.</li> <li>• A strong commitment to children’s learning, happiness and safety.</li> <li>• Enjoys working in an ever-changing environment and can be flexible, patient and caring.</li> <li>• Committed to ongoing professional development.</li> <li>• Able to manage time effectively.</li> <li>• Is friendly, approachable and professional with a good sense of humour.</li> </ul>